Being Me In My World

Prior Learning	
This unit will build on the knowledge and skills learned in KS1 Prior learning will be knowledge of recognising their own feelings, knowing how to make their class a safe and fair place, showing good listening skills and being able to work cooperatively.	
Key vocabulary for this unit	
Valued, Achievements, Personal Goal, Acknowledge, Affirm, Emotions, View Point. Ideal School	Solutions, Support, Rights, Responsibilities, Learning Charter, Consequences, Co-Operate, Group Dynamics.
Learning Sequence	
Getting to know each other.	●I recognise my worth and can identify positive things about myself and my achievements. ●I can set personal goals ●I value myself and know how to make someone else feel welcome and valued
Our nightmare school	• I can face new challenges positively, make responsible choices and ask for help when I need it • I recognise how it feels to be happy, sad or scared and am able to identify if other people are feeling these emotions
Our dream school	• I understand why rules are needed and how they relate to rights and responsibilities • I know how to make others feel valued
Rewards and consequences	• I understand that my actions affect myself and others and I care about other people's feelings • I understand that my behaviour brings rewards/consequences

Our learning charter	• I can make responsible choices and take action • I can work cooperatively in a group
Owning our learning charter	• I understand my actions affect others and try to see things from their points of view • I am choosing to follow the Learning Charter
Assessment milestones	
Social and Emotional Skills • To identify positive things aspects about themselves and their achievements. • To talk about new challenges and how to face them with positivity. • To know how rules relate to rights and responsibilities. • To be able to empathise with others.	