Online safety

Prior Learning	
Prior learning will be the children's knowledge of what is meant by online information, the recognition of what information is safe to be shared online and why we need passwords as well as who they can ask for help with online worries.	
Key vocabulary for this unit	
Accurate Autocomplete Charity Digital device Fake news Opinion Organisation Privacy Settings	Age restrictions Belief Content Fact Hoax Online emotions Permission Reliable

Learning Sequence	
Beliefs, opinions and facts on the Internet	• To understand how the Internet can be used to share beliefs, opinions and facts.
Who should I ask?	• To explain what should be done before sharing information online.
When being online makes me upset	• To identify the effects that the Internet can have on people's feelings.
Sharing of information	• To understand the ways personal information can be shared on the Internet.
Rules of social media platforms	• To understand the rules for social media platforms.

Assessment milestones	
Key ICT Skills: • To explain how to deal with upsetting online content. • To learn how to stay safe on social media.	**Key ICT Knowledge:** • To differentiate between fact, opinion and belief online. • Recognise that digital devices communicate with each other to share personal information. • To know what social media platforms are used for and why they are age-restricted.