French – Getting to know you – Autumn Term

| Prior Learning | |
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| This unit will be completely new learning for the Year 3s and for the Year 4s will build on the French knowledge and skills they were introduced to last year. | |
| Key vocabulary for this unit | |
| Bonjour / Salut / Bonsoir / Bonne nuit<br>Comment t'appelles-tu? / Je m'appelle ___<br>Monsieur / Madame / Mademoiselle<br>Comment ça va? / Bien / mal / comme ci, comme ça / Ça ne va pas très bien<br>Merci<br>Et toi?<br>Au revoir / À bientôt / À tout à l'heure / À demain / Bon weekend<br>Quel âge as -tu? / J'ai ___ ans<br>Numbers to at least 30 | |
| Learning Sequence | |
| **Hello** | To greet people in different ways.<br>• I can say hello for different times of day<br>• I can use formal or informal language appropriately<br>• I can use gestures to support my conversation |
| **What's your name?** | To exchange names in French.<br>• I can introduce myself to someone else<br>• I can ask another person their name<br>• I can use gestures to support my conversation |

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| **How are you?** | To discuss how I am feeling.<br>• I can use 'Comment ça va?' as a question.<br>• I can choose the appropriate phrase to say how I feel |
| **Goodbye** | To choose appropriate phrases for the situation.<br>• I can say goodbye in a variety of ways<br>• I can use formal and informal language |
| **Numbers** | To recognise and repeat sounds and words accurately. To use songs to support my learning.<br>• I can say the numbers 0-30 in French<br>• I can listen and repeat carefully<br>• I can join in when the numbers are in a song<br>• I can use music to help me remember new words |
| **How old are you?** | To apply my knowledge to make sentences. To listen and respond to someone's question.<br>• I can use number words in my sentences.<br>• I can make up new sentences.<br>• I can ask how old someone is.<br>• I can say my own age |
| Assessment milestones | |
| By the end of this unit, children should be able to:<br>• say hello and goodbye;<br>• introduce themselves;<br>• say if they are feeling good/bad/so-so;<br>• count to 10;<br>• say how old they are. | |