PSHE – Year 2 – Autumn Term
Being Me in My World

Links to other subject units this term	
These are stand-alone units of work but have relevance across all subjects in relation to how we think and interact with one another.	
Prior Learning	
This unit is the first unit of a sequential journey throughout the year.	
Key vocabulary for this unit	
worries, hopes, fears belonging, rights, responsibilities, responsible, actions praise, reward, consequences, positive, negative Co-operate, learning, charter, problem-solving, choices	
Learning Sequence	
Hopes and Fears for the Year	• Help others feel welcome • Identify some hopes and fears for the year. • Learn how to use a Jigsaw Journal.
Rights and Responsibilities	• Try to make the school community a better place • Understand the rights and responsibilities for being a member of this class and school
Rewards and Consequences	• Think about everyone's right to learn • Listen to other people and contribute ideas about rewards and consequences
Rewards and Consequences	• Care about other people's feelings • Listen to other people and contribute ideas about rewards and consequences
Our Learning Charter	• Work well with others • Understand how following the Learning Charter will help ourselves and others learn
Owning our Learning Charter	• Choose to follow the Learning Charter

Assessment milestones
Social and Emotional Skills: • **Recognise when we feel worried and know who to ask for help** • **Know how to help ourselves and others feel like we belong** • **Help make the class a safe and fair place** • **Work co-operatively** • **Follow the Learning Charter**

PSHE – Year 2 – Autumn Term
Celebrating Differences

Links to other subject units this term
These are stand-alone units of work but have relevance across all subjects in relation to how we think and interact with one another.
Prior Learning
This unit is the second unit of a sequential journey throughout the year.
Key vocabulary for this unit
Similarities, assumptions, shield, stereotypes boys, girls, special bully, purpose, difference, kind, unkind, feelings, sad, lonely, help on purpose, stand up for help male, female, diversity, fairness, kindness

friends, special, unique, different, similarities, value	
Learning Sequence	
Boys and Girls	• Accept that everyone is different • Understand that sometimes people make assumptions about boys and girls (stereotypes)
Boys and Girls	• Include others when working and playing • Understand that sometimes people make assumptions about boys and girls (stereotypes)
Why does Bullying Happen?	• Know how to help if someone is being bullied • Understand that bullying is sometimes about difference
Standing Up for Myself and Others	• Try to solve problems • Recognise what is right and wrong and know how to look after oneself
Gender Diversity	• Try to use kind words • Understand that it is OK to be different from other people and to be friends with them
Celebrating Difference and Still Being Friends	• Know how to give and receive compliments • Talk about ways in which children are different from their friends.
Assessment milestones	

Social and Emotional Skills:

- Understand some ways in which boys and girls are similar and feel good about this
- Understand some ways in which boys and girls are different and accept that this is OK
- Talk about how someone who is bullied feels
- Be kind to children who are bullied
- Know when and how to stand up for oneself and others
- Know how to get help if being bullied
- Understand we shouldn't judge people if they are different
- Know how it feels to be a friend and have a friend
- Understand that differences make us all special and unique