History – Year 2 – Autumn Term
Travel and Transport

Links to other subject units this term	
Link to **geography** 'What a Wonderful World' as we explore the invention of the aeroplane by The Wright Brothers. We can use maps / globe / atlases to locate the continent of America and set it in its geographical context with where we live.	
Prior Learning	
The children will, in Year 1, have used a variety of different sources e.g. photographs and pictures to find out about the past. They will have, with guidance, sequenced pictures and simple events from the past.	
Key vocabulary for this unit	
Past, present travel transport steam engine petrol / combustion engine electric car	
Learning Sequence	
How has transport changed?	• Find out about the different ways in which travel and transport has changed from the past to the present using pictorial evidence
Early travel: The Viking Longboats	• Find out about an early form of transport: The Viking Longboat • Know where this form of transport fits within a chronology framework • Ask and answer questions, using a variety of sources - pictures, Internet searches etc- to show that they know and understand key features of events (In the context of finding out about the Viking longboats and how they were used effectively)
A History of Cars	• Find out about how cars have changed since they were invented
George Stephenson and Trains	• Develop an awareness of the lives of significant individuals (George Stephenson) who have contributed to national and international achievements.

	• Discuss how the invention of the train impacted upon the lives of the people of that time (in the 19th century by finding out about George Stephenson's life and inventions.
A History of Flight	• Find out about the different ways that humans have tried to fly throughout history. • Find out about the Wright brothers and the invention of the aeroplane.
Comparing the Past, Present and Future	• Discuss how travel and transport was different in the past and will continue to develop in the future. • Compare travel and transport of the past, present and future.

Assessment milestones	
Working Historically: • **Use a variety of sources (pictorial, Internet research) to find out about innovations in transport through time**	**Historic Knowledge:** • **Demonstrate understanding of the ways in which travel and transport has changed throughout history** • **Recall key facts about different types of travel and transport and the significant people involved in inventing them** • **Understand the chronology of the different points in history when various types of transport have been used and invented**