Writing – Year 1 – Autumn Term

Prior Learning	
ALL EYFS OBJECTIVES COVERED	
Key vocabulary for this unit	
Fiction Non-fiction Alphabet letter names Finger space Blend Segment	**<u>GRAMMAR WORDS THROUGHOUT YEAR ONE</u>** Word Sentence Letter Capital letter Full stop Punctuation Singular Plural Question mark Exclamation mark
Learning Sequence	
Write with purpose	• Say first and then write to tell others about ideas. • Write for a variety of purposes. – This will include throughout the year;

	Fiction - stories set in places pupils have been, stories with imaginary settings, stories that use the language of fairy tales and traditional tales, stories that mimic significant authors. Non-Fiction – Labels, lists, captions, instructions, recounts, present information, non-chronological reports Poetry – poems that use pattern, rhyme and description • Plan by talking about ideas. • Use some of the characteristic features of the type of writing used.
Present neatly	• Sit correctly and hold a pencil correctly. • Begin to form lower-case letters correctly. • Form capital letters. • Form digits 0-9. • Understand letters that are formed in similar ways. • Form lower-case letters of a consistent size. • Write capital letters and digits of consistent size. • Use spacing between words that reflects the size of the letters.

Spell correctly	• Spell words containing 40+ learned phonemes. • Begin to spell the Y1 common exception words. • Name letters of the alphabet in order. • Use letter names to describe spellings of words. • Use spelling rules. • Write simple sentences dictated by the teacher. • Spell by segmenting words into phonemes and represent them with the correct graphemes. • Learn some new ways to represent phonemes.
Punctutate accurately	• Leave spaces between words. • Use the word ‘and’ to join words and sentences. • Begin to punctuate using a capital letter for the name of people, places, the days of the week and I. • Use familiar punctuation correctly, including full stops, capital letters.
Analyse writing	Discuss writing with the teacher and other pupils. • Use and understand grammatical terminology in discussing writing:

	• word, sentence, letter, capital letter, full stop, punctuation, singular, plural, question mark, exclamation mark (throughout the year)
Present writing	• Read aloud writing clearly enough to be heard by peers and the teacher. • Read aloud writing with some intonation.

Assessment milestones	
• Sit correctly and hold a pencil correctly. • Begin to form lower-case letters correctly. • Form capital letters.	• Name letters of the alphabet in order • Spell words containing 40+ learned phonemes • Leave spaces between words. • Use the word ‘and’ to join words and sentences. • Begin to punctuate using a capital letter for the name of people, places, the days of the week and I.