Reading – Year 1 – Autumn Term

Prior Learning	
ALL EYFS OBJECTIVES COVERED	
Key vocabulary for this unit	
Phoneme Grapheme Sound Tricky words Common Exception words	Syllables Story Poems Fiction Non-fiction Rhythm Rhyme Poem Poet Poetry
Learning Sequence	
Read Words Accurately	• Apply phonic knowledge and skills as the route to decode words. • Respond speedily with the correct sound to graphemes (letters or groups of letters) for all

	40+ phonemes, including, where applicable, alternative sounds for graphemes. • Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught. • Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word. • Read other words of more than one syllable that contain taught GPCs. • Read aloud accurately books that are consistent with phonic knowledge and that do not require other strategies to work out words. • Re-read these books to build up fluency and confidence in word reading. • Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes. • Read accurately words of two or more syllables that contain the same graphemes as above. • Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation. • Re-read books to build up fluency and confidence in word reading.
Understand Texts	• Discuss events. • Predict events. • Link reading to own experiences and other books. • Join in with stories or poems.

	• Check that reading makes sense and self-correct. • Ask and answer questions about texts. • Discuss favourite words and phrases. • Listen to and discuss a wide range of texts. • Recognise and join in with (including role-play) recurring language. • Explain and discuss understanding of texts. • Discuss the significance of the title and events.
Assessment milestones	
• Apply phonic knowledge and skills as the route to decode words • Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught. • Read accurately words of two or more syllables that contain the same graphemes as above	• To join in with stories or poems. • Check that reading makes sense and self-correct. • Ask and answer questions about texts.