Maths – Year 1 – Autumn Term

Prior Learning	
EYFS OBJECTIVES COVERED	
Key vocabulary for this unit	
NUMBER Count Objects Group Add / plus Subtract Total / altogether Represent Numeral Greater than / Less than / Equal to Fewer / smaller / smallest Part / whole model Bar model Number bond	**SHAPE** 3D Cylinder Cuboids (including cubes) Cone Pyramid Sphere Curved surface Faces Edges 2D circle Rectangles (including square) Triangle Repeating / symmetrical pattern

Learning Sequence	
Place Value to 10	• To sort and count objects • To represent objects • To recognise numbers as words. • To count on and back within 10 • To look at one more/one less/greater than/less than/equal to • To compare and order numbers on a number line
Addition and Subtraction within 10	• To introduce parts and wholes using the part/whole model • To learn number bonds within and to 10 • To write addition and subtraction facts within 10 • To use a number line to subtract • To add one or two more to a given number
Geometry - Shape	• To recognise and name 3D shapes • To sort 3D shapes • To recognise and name 2D shapes • To sort 2D shapes • To make patterns with 2D and 3D shapes

Assessment milestones	
Number • To identify one more or one less within 10 • To add and subtract one-digit numbers within 10 • To represent and use number bonds and related subtraction facts within 10	**Shape** • To recognise and name common 3D shapes, including: [for example, cuboids (including cubes), pyramids and sphere

	• To recognise and name common 2D shapes including: [for example, rectangles (including squares), circles and triangles]