History – Year 1 – Autumn Term
Toys

Prior Learning	
EYFS OBJECTIVES COVERED	
Key vocabulary for this unit	
Toys Modern New Present Now Century Old Same / similarities Different / differences	Evidence Sources Past Research Compare Change Future
Learning Sequence	
Toys Today	• To learn about changes within living memory by exploring toys from today. • To understand some of the ways in which

	we find out about the past by identifying different sources.
Family Favourites	• To learn about changes within living memory by about toys from the past. • To use sources to ask and answer questions in the context of finding out about toys from the past.
Early 20th Century Toys	• To know where people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods by comparing similar toys from different periods.
Victorian Toys	• To know where people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods in the context of finding out about Victorian toys.
Important Changes	• To identify changes in living memory by understanding how toys have changed over time.
Toy Box	• To develop an awareness of the past, using common words and phrases relating to the passing of time in the context of thinking about toys.

Assessment milestones	
Skills To use sources to ask and answer questions	**Knowledge** To learn about changes in living memory

To understand some of the ways in which we find out about the past	To develop an awareness of the past using common words and phrases To compare similar toys from different times