Geography – Year 1 – Autumn Term
Our School

Prior Learning	
EYFS OBJECTIVES COVERED	
Key vocabulary for this unit	
School Village Town City Compass Directions Plan Aerial view	Countryside Address House Near Far Distance Where? Observe
Learning Sequence	
Where do I live?	• To develop knowledge of the location of significant places in the context of children's own locality. • To understand where I live in the local area.
Our Classroom	• To use simple observation/fieldwork skills to study the immediate surroundings In

	the context of children's own locality. • To understand what our classroom looks like. • To look at aerial photograph
Where is Our School?	• To understand sense of place in relation to home and school in the context of children's own locality/school. • To locate our school in our local area.
Fieldwork Around Our School	• To use simple fieldwork and observation skills to study the school To use simple fieldwork and observation skills to study the school. • To observe (look at) the school environment. • To devise a simple map and use basic symbols in a key. • To draw a simple map.
How Do You Get To School?	• To describe the location of features and routes on a map in the context of children's own locality/school. • To understand the route I take to school
Compass Symbols	• To develop and follow directional vocabulary in the context of children's own environment. • To name the 4 points of a simple compass. • To recognise a range of map symbols and understand their use. • To begin to recognise map symbols.

Assessment milestones	
Skills • To use simple observation/fieldwork skills to study the school environment and immediate surroundings.	**Knowledge** • To develop knowledge of the location of significant places • To describe the location of features and routes on a map • To understand sense of place in relation to home and school. • To develop & follow directional vocabulary