PSHE – Year 1 – Autumn Term
BEING ME IN MY WORLD UNIT 1
CELEBRATING DIFFERENCE UNIT 2

Prior Learning	
EYFS OBJECTIVES COVERED	
Key vocabulary for this unit	
<u>Being me in my world unit 1</u> Safe, Special, Calm, Belonging, Special, Rights, Responsibilities, Learning Charter, Jigsaw Charter, Rewards, Proud, Consequences, Upset, Disappointed, Illustration.	**<u>Celebrating Difference unit 2</u>** Similarity, Same as, Different from, Difference, Bullying, Bullying behaviour, Deliberate, On purpose, Unfair, Included, Bully, Bullied, Celebrations, Special, Unique
Learning Sequence	
Being Me in My World	• To understand the rights and responsibilities of a member of a class • To understand that their views are important
Being Me in My World	• To understand that their choices have consequences
Being Me in My World	• To understand their own rights and responsibilities with their classroom
Celebrating Difference	• To know that people have differences and similarities • To know what bullying means
Celebrating	• To know who to tell if they or someone else is being bullied or is feeling unhappy

Difference	• To know skills to make friendships
Celebrating Difference	• To know that people are unique and that it is OK to be different

Assessment milestones	
BEING ME IN MY WORLD • To explain why my class is a happy and safe place to learn	CELEBRATING DIFFERENCE • To know some ways that I am different and similar to other people in my class and why this makes us all special.