Summer 2 Jigsaw Changing Me

Prior Learning						
Children will continue to build upon these units that are looked at each year within each year group.						
Key vocabulary for this unit						
• *Self-image* • *Self-esteem* • *Real self* • *Celebrity*	• *Opportunities* • *Freedoms* • *Responsibilities* • *Puberty vocabulary as represented on the flash cards*	• *Pregnancy* • *Embryo* • *Foetus* • *Placenta* • *Umbilical cord* • *Labour* • *Contractions* • *Cervix* • *Midwife*	• *Attraction* • *Relationship* • *Pressure* • *Love* • *Sexting* • *Consent*	• *Independence* • *Identity* • *Values* • *Relationships* • *Pressure* • *Adolescent*	• *Self-esteem* • *Negative body-talk* • *Choice* • *Feelings/ emotions* • *Challenge* • *Mental health*	• *Transition* • *Secondary* • *Looking forward* • *Journey* • *Worries* • *Anxiety* • *Hopes* • *Excitement* •
Learning Sequence						
1. My self image	I am aware of my own self-image and how my body image fits into that					

2. Puberty	I can explain how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally
3. Babies: Conception to Birth	I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born
4. Boyfriends and girlfriends	I understand how being physically attracted to someone changes the nature of the relationship and what that might mean about having a girlfriend/ boyfriend
5. Adolescent friendships	I know myself well enough to maintain positive relationships with others whilst still keeping my own identity
6. Real self and ideal self	I am aware of the importance of a positive self-esteem and what I can do to develop it
7. The year ahead	I can identify what I am looking forward to and what worries me about the transition to secondary school /or moving to my next class.

Assessment milestones	
• I can compare how I am now to when I was a baby and explain some of the changes that will happen to me as I get older. I can use the correct names for penis, testicles, anus, vagina, vulva, and give reasons why they are private.	A summative assessment will be completed throughout the topic for each child. Children will be assessed through our use of questioning as well as through discussion-based tasks during the lesson.