Summer 2 Jigsaw Changing me

Prior Learning					
Children will continue to build upon these units that are looked at each year within each year group.					
Key vocabulary for this unit					
• *Self* • *Self-image* • *Body image* • *Self-esteem* • *Perception* • *Characteristics* • *Aspects* • *Affirmation*	• *Puberty* • *Menstruation* • *Periods* • *Menstrual towels* • *Menstrual pads* • *Tampons* • *Ovary/ Ovaries* • *Vagina* • *Oestrogen* • *Vulva* • *Womb/Uterus* • *Hormones*	• *Puberty* • *Sperm* • *Semen* • *Testicles/Testes* • *Erection* • *Ejaculation* • *Wet dream* • *Larynx* • *Facial hair* • *Growth spurt* • *Hormones*	• *Relationships* • *Conception* • *Making love* • *Sexual intercourse* • *Fallopian tube* • *Fertilisation* • *Pregnancy* • *Embryo* • *Umbilical cord* • *Contraception* • *Fertility treatment (IVF)*	• *Teenager* • *Milestone* • *Perceptions* • *Puberty* • *Responsibilities* • *Consent*	• *Change* • *Hope* • *Manage* • *Cope* • *Opportunities* • *Emotions* • *Fear* • *Excitement* • *Anxious*
Learning Sequence					
1. Self and body image	I am aware of my own self-image and how my body image fits into that				

2. Puberty for girls	I can explain how a girl's body changes during puberty and understand the importance of looking after yourself physically and emotionally
3. Puberty for boys	I can describe how boys' and girls' bodies change during puberty
4. Conception	I understand that sexual intercourse can lead to conception and that is how babies are usually made. I also understand that sometimes people need IVF to help them have a baby
5. Looking ahead 1	I can identify what I am looking forward to about becoming a teenager and understand this brings growing responsibilities (age of consent)
6. Looking ahead 2	I can identify what I am looking forward to when I move to my next class.

Assessment milestones

- Explains physical changes, showing understanding of why and how they happen
- Describes emotional changes that happen during puberty and discusses ways of managing them
- Recognises that everyone develops differently and that this is normal and acceptable
- Explains human reproduction using scientific vocabulary
- Shows respect when discussing personal topics and recognises that people may feel differently