Summer 1 Jigsaw Relationships

Prior Learning					
Children will continue to build upon these units that are looked at each year within each year group.					
Key vocabulary for this unit					
Characteristics *Personal qualities* *Attributes* *Self-esteem*	*Responsibility/Being responsible* *Age restriction*	*Social network* *Community* *Online* *Off line* *Responsibility* *Rights* *Risky*	*Age restriction* *Community* *Violence* *Appropriate* *Grooming* *Trolled* *Gambling/betting* *Trustworthy* *Responsibility* *Rights* *Risky*	*Devices* *Screen time* *Social* *Off line* *Mental health* *Physical health*	*Personal information* *Safe* *Online* *Choices* *Vulnerable* *Risk* *Grooming* *Rights* *Responsibilities*

Learning Sequence	
1. Recognising me	I have an accurate picture of who I am as a person in terms of my characteristics and personal qualities
2. Safety with online communities	I understand that belonging to an online community can have positive and negative consequences
3. Being in an online community	I understand there are rights and responsibilities in an online community or social network
4. Online gaming	I know there are rights and responsibilities when playing a game online

5. Relationship with technology: screen time	I can recognise when I am spending too much time using devices (screen time)
6. Relationships and technology	I can explain how to stay safe when using technology to communicate with my friends
Assessment milestones	
• Describes the qulaities of a healthy friendships and respectful relationships • Demonstrates respect and empathy in discussions • Shows an understanding of diversity in relationships and promotes inclusiveness and acceptance • Understands how to stay safe online and recognises appropriate and inappropriate behaviour	