Year 5/6 Summer SPaG

Prior Learning	
This unit will build on the knowledge and skills learned in KS1 and lower KS2. Prior learning will be knowledge of nouns, adjectives and verbs as well as the basic punctuation.	
Key vocabulary for this unit	
Learning Sequence	
Direct and Reported speech	• To identify the difference between direct and reported speech.
Active and Passive	• To form sentences using active and passive.
Semi-colons, colons and dashes to mark clauses	• To use semi-colons, colons and dashes within sentences and to separate clauses.
Formal and informal speech vocabulary	• To use formal and informal vocabulary in specific pieces of writing, and know when best to use.
Layout devices	• To identify different layout devices with different pieces of writing.
Verb tenses	• To identify different verb tenses and when to use them.
Editing and evaluating	• To edit a piece of work, identifying incorrect SPAG errors.
Parenthesis – brackets, commas and dashes.	• To punctuate work accurately using brackets, dashes or commas.
Formal and informal writing	• To identify formal and informal pieces of writing.
Cohesion across paragraphs	• To identify the key features of how to create cohesion within paragraphs.
Assessment milestones	
Key skills:	**Key Knowledge:** • To understand all of the above and be able to identify and use the various grammatical concepts within own writing.

• recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms. • using passive verbs to affect the presentation of information in a sentence • using the perfect form of verbs to mark relationships of time and cause • using commas to clarify meaning or avoid ambiguity in writing • using brackets, dashes or commas to indicate parenthesis • using semi-colons, colons or dashes to mark boundaries between independent clauses • using a colon to introduce a list • punctuating bullet points consistently	