Year 5/6 Summer Reading

Prior Learning	
This unit will build on the knowledge and skills learned in KS1 and in lower KS2. All of these skills are looked at each term through a range of different texts and text types.	
Key vocabulary for this unit	
Inference Deduction Skim Scan Literal questions Fiction Non-fiction	Full sentences Key words Predict Summarize
Learning Sequence	
Reading poetry	• Learn a range of poetry • Prepare poems and plays to read aloud and to perform, show an understanding through intonation, tone and volume so that the meaning is clear to the audience.
Inference and deduction	• To infer and deduce information from a text, passage or picture. • Ask questions to improve understanding. • Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justify inference with evidence.
Literal Questions – fiction, poetry and non-fiction	• To be able to understand the text read. • To answer questions using full sentences and words from the question. • To use scanning techniques to quickly find answers including those not in the order of the text. • To highlight the key words to help format an answer.
Prediction	• To predict what might happen from details stated and begin to predict on what is implied.
Summarising	• To identify main ideas drawn from more than one paragraph and summarise these. • To precise a passage.

Understanding vocabulary	• To ask questions to improve the understanding of a text. • To expand on known vocabulary through the learning of new synonyms.
General Reading	• Read independently by checking that the text makes sense and explain the meaning of words in context. • Participate in discussion about relevant books that are read to me and those I can read for myself, taking turns and listening to what others say.

Assessment milestones

Key Skills:	**Key Knowledge:**
• To infer and deduce information from a passage or picture. • To read poetry unfamiliar to them, finding ways to memorise. • To use skimming and scanning techniques to search for key words. • To use clues to predict what will happen next. • To be able to summarize a text.	• To understand what the terms ‘infer’ and ‘deduce’ mean. • To understand what the question is asking. • To know how to find the key words. • To understand a variety of genres.