Summer 1 RE Hopes and Visions

Prior Learning	
This unit builds on work from Unit 5.2 Faith in action about key religious teachings and follows on directly from Unit 6.2 Living a faith; pupils should be encouraged to debate challenging questions whilst being respectful of the responses of others. This unit provides opportunities for pupils to consider the significance and impact of some key teachings, and the ways in which they have shaped believers' responses to ultimate questions. Philosophy for Children (P4C) strategies are helpful in enabling pupils to identify differences between ultimate and nonultimate questions.	
Key vocabulary for this unit	
God, creation, faith, peace, truth, purpose, meaning of life, mission, ambition, hope	
Learning Sequence	
What do people say life is about? What is the purpose of our existence? Who or what is God?	What do young people of different faiths and no faith say about themselves and their beliefs; are there similarities?
What do different people believe about the purpose of life? What is similar, what is different?	Look at different beliefs concerning the point of life and what's to come
What do religious and non-religious communities teach about how people should live their lives?	Look at the Christian message of hope for the world through the resurrection of Jesus and the purpose of life according to different worldviews, including Sanatana Dharma
Is there something beyond this life?	Explore reports of visions of life after death. What is the hope religions offer about life after death?

Where does the soul go when you die?	Compare three different faith responses to ultimate questions about the purpose of life and beyond. Use clips from a film such as Soul and talking about what it means to 'have soul'
Who am I? Who and what influences me?	Who or what most influences our lives; what lessons of life do we learn from others or from our own experience?
What are my hopes for the world?	Discuss what we would like to happen in the future in our own lives and the world around us.

Assessment milestones	
Skills: • identify what makes some questions ultimate • explain how people of different faiths describe what god is like	**Knowledge:** • offer answers to an ultimate question from different faith perspectives • identify what different sacred writings say about the attributes of god