

## Writing



Prior Learning	
<p>This unit will build on the knowledge and skills learned in KS1.          Prior learning will be knowledge of how different genres of writing are similar and different to each other and how to recognise and identify the different styles of writing. The children will be expected to write in full sentences and be able to punctuate their writing correctly with capital letters, full stops, question marks, exclamation marks and list commas.</p>	
Key vocabulary for this unit	
Story openings Character Setting Dialogue Summarize Statement Expanded noun phrases Peer assess Embedded clause Adjectives Proof-read Punctuation Genre Fronted adverbial Adverb Conjunction Vocabulary	Descriptive poetry Alliteration Simile Metaphor Personification Onomatopoeia Play script Cast list Scene description Brackets Colon Stage directions Recount Chronological order Quest Suspense
Learning Sequence	
Story opening based on the book: Flotsam	<ul style="list-style-type: none"> <li>To realise that stories start in different ways in order to 'hook' the reader.</li> <li>To use expanded noun phrases to good effect.</li> </ul>

Descriptive poem based on the book: Flotsam	<ul style="list-style-type: none"> <li>To use a variety of figurative language such as similes, metaphors, alliteration, personification and onomatopoeia.</li> <li>To evaluate their own work.</li> </ul>
Play script based on the book: Flotsam	<ul style="list-style-type: none"> <li>To know the differences between a narrative and a play script.</li> <li>To write a short play script including all the key features.</li> </ul>
Recount with a Egyptian setting	<ul style="list-style-type: none"> <li>To understand what chronological order means.</li> <li>To write a recount with a historical setting.</li> </ul>
Mystery Story with a historical setting	<ul style="list-style-type: none"> <li>To understand what suspense is and how to create it.</li> <li>To use fronted adverbials to good effect.</li> </ul>
Instructional Writing	<ul style="list-style-type: none"> <li>To know the key features of instructional writing.</li> <li>To write instructions using clear, simple steps.</li> </ul>
<b>Assessment milestones</b>	
<p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>To use figurative language to good effect.</li> <li>To use expanded noun phrases to develop and enhance descriptions.</li> <li>To use fronted adverbials to write a range of sentence openers.</li> </ul>	<p><b>Key Knowledge:</b></p> <ul style="list-style-type: none"> <li>To know the key features of a play script</li> <li>To know the key features of a recount</li> <li>To know the key features of instructional writing</li> </ul>