

Celebrating Difference

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| <h3>Prior Learning</h3> | |
| <p>This unit will build on the knowledge and skills learned in KS1 Prior learning will be the understanding of how to show respect for similarities and differences and the understanding that uniqueness should be celebrated. This unit will also build on the children's prior knowledge of what bullying is and looks like both online and in real life and how to solve situations involving bullying.</p> | |
| <h3>Key vocabulary for this unit</h3> | |
| <i>Character</i> <i>Assumption</i> <i>Judgement</i> <i>Influence</i> <i>Opinion</i> <i>Attitude</i> <i>Bullying</i> | <i>Deliberate</i> <i>Bystander</i> <i>Witness</i> <i>Cyber bullying</i> <i>Troll</i> <i>Unique</i> <i>Impression</i> |
| <h3>Learning Sequence</h3> | |
| Judging by Appearances | <ul style="list-style-type: none"> • To understand that, sometimes, we make assumptions based on what people look like. |
| Understanding influences | <ul style="list-style-type: none"> • To understand what influences me to make assumptions based on how people look. |
| Understanding Bullying | <ul style="list-style-type: none"> • To know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure. |
| Problem-solving | <ul style="list-style-type: none"> • To explain why witnesses sometimes join in with bullying and sometimes don't tell. |
| Special Me | <ul style="list-style-type: none"> • To identify what is special about me and value the ways in which I am unique. |
| Celebrating Difference: how we look | <ul style="list-style-type: none"> • To describe a time when my first impression of someone changed when I got to know them. |
| <h3>Assessment milestones</h3> | |
| <p>Social and Emotional Skills</p> <ul style="list-style-type: none"> • To accept people for who they are. • To understand how it might feel to be a witness to and a target of bullying. | |