



PSHE – Being Me In My World

Prior Learning	
<p>This unit will build on the knowledge and skills learned in KS1. Prior learning will be the children’s understanding of who they are as individuals and also how they fit into the world and the rights and responsibilities that go with being a member of a class to make it a safe and fair environment.</p>	
Key vocabulary for this unit	
Included Excluded Valued Charter Role School Community Rights Responsibilities Democracy Consequence	Decisions Voting Democracy Authority Learning Charter Role Contribution Observer UN Convention on Rights of the Child
Learning Sequence	
Becoming a Class ‘Team’	<ul style="list-style-type: none"> • To know my attitudes and actions make a difference to the class team. • To try to make people feel welcome and valued.
Being a School Citizen	<ul style="list-style-type: none"> • To understand who is in my school community, the roles they play and how I fit in.
Rights, Responsibilities and Democracy	<ul style="list-style-type: none"> • To understand how democracy works through the School Council.
Rewards and Consequences	<ul style="list-style-type: none"> • To understand that my actions affect myself and others; I care about other people’s feelings and try to empathise with them. • To understand how rewards and consequences motivate people’s behaviour.
Our Learning Charter	<ul style="list-style-type: none"> • To understand how groups come together to make decisions.
Owning our Learning Charter	<ul style="list-style-type: none"> • To understand how democracy and having a voice benefits the school community. • To understand why our school community benefits from a Learning Charter and can help others to follow it.

Assessment milestones

Social and Emotional Skills

- To know how good it feels to be included in a group and understand how it feels to be excluded.
- To take on a role in a group and contribute to the overall outcome.