

Rock and Roll

Prior Learning	
<p>This unit will build on the knowledge and skills learned in KS1</p> <p>Prior learning will be knowledge of identifying the structure of a piece of music and knowing when there is one layer or two, understanding the difference between rhythm and melody and be able to play a sequence in the correct order in time with their partner.</p>	
Key vocabulary for this unit	
Rock and roll 1950s Dynamic hand jive	Tempo notation style
Learning Sequence	
Hand jive	<ul style="list-style-type: none"> To understand the history of rock and roll music.
Rock around the clock	<ul style="list-style-type: none"> To be able to perform with a sense of style.
Walking base line	<ul style="list-style-type: none"> To play a walking bass line on tuned percussion.
Performing the bass line	<ul style="list-style-type: none"> To be able to play a rock and roll bass line.
Rock and Roll performance	<ul style="list-style-type: none"> To be able to play a rock and roll piece of music.
Assessment milestones	
<p>Working Musically:</p> <ul style="list-style-type: none"> To sing longer songs in the Rock and Roll style with accuracy, control, fluency and a developing sense of expression. To play melody parts on tuned instruments with accuracy and control and developing instrumental technique 	<p>Music Knowledge:</p> <ul style="list-style-type: none"> To know that rock and roll music uses blues chord structures, has a bass line, a fast tempo and strong vocals. To recognise and discuss the stylistic features of Rock and Roll music using musical vocabulary. To know that playing 'in time' requires playing the notes for the correct duration as well as at the correct speed.