



Prior Learning	
<p>This unit will build on the knowledge and skills learned in KS1. Prior learning will be knowledge of how to safely using the Internet to search for information, identifying possible dangers online and knowing what to do if a website or someone online makes them feel uncomfortable.</p>	
Key vocabulary for this unit	
accuracy ad advantage advertisement belief bot computer disadvantage distraction fact	hashtag implications in-app purchases influencer opinion program recommendation reliable snippets
Learning Sequence	
What happens when I search online?	<ul style="list-style-type: none"> To describe how to search for information within a wide group of technologies and make a judgement about the probable accuracy.
How do companies encourage us to buy online?	<ul style="list-style-type: none"> To describe some of the methods used to encourage people to buy things online
Fact, opinion or belief?	<ul style="list-style-type: none"> To explain why lots of people sharing the same opinions or beliefs online do not make those opinions or beliefs true
What is a bot?	<ul style="list-style-type: none"> To explain that technology can be designed to act like or impersonate living things
What is my #TechTimetable like?	<ul style="list-style-type: none"> To explain how technology can be a distraction and identify when I might need to limit the amount of time spent using technology.
Word	<ul style="list-style-type: none"> To use Word tools to create a poster.

Assessment milestones

- To identify forms of advertising online.
- To reflect on the positives and negatives of time online
- To know what behaviours are appropriate to stay safe and be respectful online.
- To learn to make judgements about the accuracy of online searches