



<b>Prior Learning</b>	
<p>This unit will build on the knowledge and skills learned in KS1                  Prior learning will be knowledge of other civilisations in the past, the understanding of a timeline and dates, the use of artefacts and online sources to find out about the past and the use of questioning such as: What was it like for people? What happened? How long ago?</p>	
<b>Key vocabulary for this unit</b>	
Civilization Empire Timeline Boudicca Rebellion Artefact	Primary Sources Secondary Sources Evidence Hadrian's Wall Villa Legacy
<b>Learning Sequence</b>	
Who Were the Romans and How Did They Build Their Empire?	<ul style="list-style-type: none"> <li>To learn about where the Romans came from and how the city of Rome became the centre of a huge empire.</li> </ul>
Why Did the Romans Invade Britain?	<ul style="list-style-type: none"> <li>To identify reasons why the Romans invaded Britain and to recall key facts about the invasions.</li> </ul>
Why Did the Romans Build New Roads and Towns?	<ul style="list-style-type: none"> <li>To understand why and how the Romans built new roads and new towns in Britain.</li> </ul>
Who Was Boudicca and Why Did She Lead a Rebellion?	<ul style="list-style-type: none"> <li>To understand why Queen Boudicca led a rebellion against the Romans and to consider the different perspectives on this event.</li> </ul>

Why Was Hadrian's Wall Important and Who Lived There?	<ul style="list-style-type: none"> <li>To recognise the importance of Hadrian's Wall to the Romans and to learn about the lives of soldiers who lived there.</li> </ul>
What Was Life like in a Roman Villa?	<ul style="list-style-type: none"> <li>To examine Roman villa complexes in Britain and the way of life in a countryside villa.</li> </ul>
Why Do We Remember the Romans?	<ul style="list-style-type: none"> <li>To understand the lasting impact of the Roman Empire on Britain.</li> </ul>
<b>Assessment milestones</b>	
<p><b>Working Historically:</b></p> <ul style="list-style-type: none"> <li>To order a number of significant events from the Romano-British era on a timeline.</li> <li>To recognise and describe the different viewpoints relating to Boudicca's Rebellion.</li> <li>To ask questions about historical artefacts and answer some key questions by finding evidence from primary sources.</li> </ul>	<p><b>Historic Knowledge:</b></p> <ul style="list-style-type: none"> <li>To evaluate and describe the impact and legacy of the Romans on Britain.</li> </ul>