



Prior Learning	
This unit will be completely new learning for the Year 3s and for the Year 4s will build on the French knowledge and skills they were introduced to last year.	
Key vocabulary for this unit	
<p>Bonjour / Salut / Bonsoir / Bonne nuit                  Comment t'appelles-tu? / Je m'appelle ____                  Monsieur / Madame / Mademoiselle                  Comment ça va? / Bien / mal / comme ci, comme ça / Ça ne va pas très bien                  Merci                  Et toi?                  Au revoir / À bientôt / À tout à l'heure / À demain / Bon weekend                  Quel âge as -tu? / J'ai ____ ans                  Numbers to at least 30</p>	
Learning Sequence	
<b>Hello</b>	<p>To greet people in different ways.</p> <ul style="list-style-type: none"> <li>• I can say hello for different times of day</li> <li>• I can use formal or informal language appropriately</li> <li>• I can use gestures to support my conversation</li> </ul>
<b>What's your name?</b>	<p>To exchange names in French.</p> <ul style="list-style-type: none"> <li>• I can introduce myself to someone else</li> <li>• I can ask another person their name</li> <li>• I can use gestures to support my conversation</li> </ul>
<b>How are you?</b>	To discuss how I am feeling.

	<ul style="list-style-type: none"> <li>• I can use 'Comment ça va?' as a question.</li> <li>• I can choose the appropriate phrase to say how I feel</li> </ul>
<b>Goodbye</b>	<p>To choose appropriate phrases for the situation.</p> <ul style="list-style-type: none"> <li>• I can say goodbye in a variety of ways</li> <li>• I can use formal and informal language</li> </ul>
<b>Numbers</b>	<p>To recognise and repeat sounds and words accurately. To use songs to support my learning.</p> <ul style="list-style-type: none"> <li>• I can say the numbers 0-30 in French</li> <li>• I can listen and repeat carefully</li> <li>• I can join in when the numbers are in a song</li> <li>• I can use music to help me remember new words</li> </ul>
<b>How old are you?</b>	<p>To apply my knowledge to make sentences. To listen and respond to someone's question.</p> <ul style="list-style-type: none"> <li>• I can use number words in my sentences.</li> <li>• I can make up new sentences.</li> <li>• I can ask how old someone is.</li> <li>• I can say my own age</li> </ul>
<b>Assessment milestones</b>	
<p>By the end of this unit, children should be able to:</p> <ul style="list-style-type: none"> <li>• say hello and goodbye;</li> <li>• introduce themselves;</li> <li>• say if they are feeling good/bad/so-so;</li> <li>• count to 10;</li> <li>• say how old they are.</li> </ul>	