

Spring 1 Jigsaw – Dreams and Goals



Prior Learning					
Children will have spoken about their own hopes and dreams in previous PSHCE lessons.					
Key vocabulary for this unit					
Dream Hope Goal Learning Strengths Stretch Achievement Personal Realistic unrealistic	Dream Hope Goal Feeling Achievement Success Criteria Learning Steps	Dream Hope Goal Feeling Achievement Money Global Issue Suffering Concern Hardship	Dream Hope Goal Achievement Money Sponsorship Suffering Hardship Empathy Motivation	Dream Hope Goal Achievement Money Sponsorship Leader Suffering Hardship Empathy Motivation	Admire Respect Achievement Praise Compliment Contribution Recognition
Learning Sequence					
1. Personal Learning Goals	I know my learning strengths and can set challenging but realistic goals for myself (e.g. one in-school goal and one out-of- school goal).				
2. Steps to success	I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these.				
3. My Dream for the world	I can identify problems in the world that concern me and talk to other people about them.				
4. Helping to make a difference	I can work with other people to help make the world a better place.				

5. Helping to make a difference	I can describe some ways in which I can work with other people to help make the world a better place.	
6. Recognising our achievements	I know what some people in my class like or admire about me and can accept their praise.	
Assessment milestones		
<ul style="list-style-type: none"> • I can tell you about something I can do with others that makes the world a better place. • I can explain different ways to work with others to help make the world a better place. 	A summative assessment will be completed throughout the topic for each child. Children will be assessed through our use of questioning as well as through discussion-based tasks during the lesson.	