



Prior Learning	
This unit will build on the knowledge and skills learned in KS1 and lower KS2. Prior learning will be knowledge of nouns, adjectives and verbs as well as the basic punctuation.	
Key vocabulary for this unit	
Synonyms Antonyms Adverbs Possibility Root Hyphens Coordinating/subordinating	Subject Object Ambiguity Hyphenated compound words Bullet points
Learning Sequence	
1. Synonyms and antonyms	• I can identify synonyms and antonyms for a range of words and use these in my own writing.
2. Adverbs to show possibility.	• To identify an adverb within a sentence and use it correctly.
3. Root words	• To identify root words and their meaning.
4. Hyphens	• To identify what a hyphen is and why and when it can be used.
5. Coordinating conjunctions	• To be aware of the difference between co-ordinating (FANBOYS) and subordinating (I SAW A WABUB) conjunctions.
6. Subject and object	• To identify the subject and object within a sentence.
7. Ambiguity	• To use hyphens to avoid ambiguity.
8. Hyphenated compound words.	• To identify hyphenated compound words and use them within a sentence.
9. Bullet points	• To punctuate using bullet points.

10. Perfect form of verbs to mark relationships of time and cause.

- To use the perfect form of verb to mark relationships between time and clause.

Assessment milestones

- To identify synonyms and antonyms for a range of words and use these in my own writing.
- To identify an adverb within a sentence and use it correctly.
- To identify root words and their meaning.
- To identify what a hyphen is and why and when it can be used.
- To be aware of the difference between co-ordinating (FANBOYS) and subordinating (I SAW A WABUB) conjunctions.
- To identify the subject and object within a sentence.
- To use hyphens to avoid ambiguity.
- To identify hyphenated compound words and use them within a sentence.
- To punctuate using bullet points.
- To use the perfect form of verb to mark relationships between time and clause.

Key Knowledge:

- To understand all of the above and be able to identify and use the various grammatical concepts within own writing.