

Geography – Year 5/6 – Spring Term  
Exploring Eastern Europe



|   |   |
|---|---|
| Prior Learning  |   |
| <p>Be able use an atlas to locate countries and continents.<br/>Most pupils should know the 7 continents in the world and be able to name them<br/>Be able to identify U.K on a map and have knowledge of capital cities of UK<br/>to locate where they live within UK<br/>Know some of the countries that are part of Europe</p> |   |
| Key vocabulary for this unit  |   |
| <p>Physical geography<br/>Country<br/>continent<br/>Human geography<br/>Location<br/>Cultural<br/>Business<br/>Industrial<br/>Residential<br/>Land use</p> <p style="margin-left: 200px;">Turkey<br/>Ukraine<br/>Poland<br/>Belarus<br/>Russia<br/>Europe<br/>Eastern Europe</p>  |   |
| Learning Sequence   |   |
| <b>Continents, Countries and Cities</b>   | <p>To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied in the context of European countries.</p> <ul style="list-style-type: none"> <li>• To identify the countries of Europe.</li> </ul> |

|  |  |
|--|--|
| <p><b>Comparing Landscapes</b></p>   | <p>To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region in a European country, in the context of comparing landscapes</p> <ul style="list-style-type: none"> <li>• To compare features of eastern European landscapes with my own area.</li> </ul>  |
| <p><b>Comparing Climates</b></p>   | <p>To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, in the context of comparing climates.</p> <ul style="list-style-type: none"> <li>• To compare the human geography of eastern European regions with that of my own area</li> </ul>  |
| <p><b>Comparing Places</b></p>   | <p>To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, in the context of comparing towns.</p> <ul style="list-style-type: none"> <li>• To compare the human geography of eastern European regions with that of my own area</li> </ul>   |
| <p><b>Planning a Trip</b></p>  | <p>To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, in the context of planning a trip to eastern Europe.</p> <ul style="list-style-type: none"> <li>• To present information about one area of eastern Europe.</li> </ul>  |
| <p><b>What Happened in Chernobyl?</b></p>  | <p>To describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water in the context of nuclear power generation at Chernobyl.</p> <ul style="list-style-type: none"> <li>• To explain the impact of the Chernobyl nuclear disaster.</li> </ul>                               |
| <p><b>Assessment milestones</b></p>  |  |
| <p><b>Working Geographically</b></p> <ul style="list-style-type: none"> <li>• use an atlas to find names of cities;</li> <li>• identify similarities and differences between places</li> <li>• explain the difference between human geography and physical geography;</li> </ul> | <p><b>Geographical Knowledge</b></p> <ul style="list-style-type: none"> <li>• talk about important physical features of an area of eastern Europe</li> <li>• talk about the human geography of an area of eastern Europe;</li> <li>• explain the difference between climate and weather;</li> <li>• describe how latitude can influence the landscape of an area;</li> <li>• describe how latitude influences the climate of an area;</li> </ul> |