



Prior Learning	
This unit follows on from 5.1 Expressions to build upon Unit 3.2 Founders of faith	
Key vocabulary for this unit	
People of God, holy, belief, ethics & morality, teaching and key concepts for each religion, vocation, inspiration, influence	
Learning Sequence	
<p><b>Who do we listen to? Where do we get our beliefs from? Who and what helps to shape them?</b></p>	<ul style="list-style-type: none"> <li>• know some of Jesus' teaching about putting Christian beliefs into action;</li> <li>• consider how this teaching might influence behaviour.</li> <li>• What inspires and influences my life? How does it show in the way I live and what I do?</li> </ul>
<p><b>How can we discriminate between good and bad influencers?</b></p>	<ul style="list-style-type: none"> <li>• Explore the influence that the media has on beliefs and the practice of religion today.</li> </ul>
<p><b>What are the different key beliefs that stem from the teachings of faith founders?</b></p>	<ul style="list-style-type: none"> <li>• Consider the impact of faith on the actions of faith members from three different faith communities.</li> </ul>
<p><b>How do faith-based charities exemplify faith teachings?</b></p>	<ul style="list-style-type: none"> <li>• Make a class scrapbook of cuttings to show caring work motivated by faith: Christian Aid, Salvation Army, Action for children, Red Crescent, Oxfam, Cafod, local food banks, chaplaincy groups.</li> </ul>
<p><b>What is vocation? Where does it come from? Do you have to be religious to have a vocation?</b></p>	<ul style="list-style-type: none"> <li>• know in detail about the life and work of a Christian who has put their faith into action;</li> <li>• know about the lives and work of the Christian studied by members of other groups.</li> </ul>

## Assessment milestones

### **Enquiry: consider**

Investigate key beliefs from different religions and other worldviews in some depth; find out where they come from and their relevance for today in the practice of faith members.

Explore similarities and differences between religious concepts such as:

- Prayer
- Goodness
- The Fruits of the Spirit for Christians
- Five Pillars of Islam
- Service to others
- The concept of unity in the Baha'i Faith
- The Eightfold Path for Buddhists
- Tawid and ummah for Muslims
- The Communion of Saints for Christians
- The concept of Covenant for Judaism and Christianity
- Atman and karma for Sanatanis
- The Khalsa and sangat
- Think for yourself, act for everyone

### **Exploring Learning Outcomes**

**By the end of KS2 pupils should be able to:**

What do key religious figures teach?

- explain the significance of the key teachings of faith founders for faith members
- describe the teachings of key religious figures, identifying some similarities and differences
- reflect on the teachings of key religious figures and how these teachings impact on society

How do the lives of faith founders influence believers?

- identify key events in the lives of faith founders and their impact on those around them
- explain the relevance of different faith founders for their followers today