

					WIGTON SCI
Prior Learning					
Children will build up	on the 'Dyna	mic Dance' unit that they looke	d at in Year 3/4.		
Key vocabulary for the					
Bollywood dancing Lotus Prayer Back point step Posture Balance Control fluency	Rhythm Phrasing Improvise Space Dynamics	Sequence Flexibility Balance Co-ordination Stamina Muscular strength and endurance Agility Timing Expression Emotion Motif Changing order	Motif Unison Canon Variation	Motif Unison Canon Variation Break-it-down Sections Beats Collaboration	Flexibility Balance Co-ordination Stamina Agility Timing Expression Emotion Rhythm Phrasing Dynamics Unison Canon Motif Sequence
Learning Sequence					
To identify and practice the patterns and actions of the Bollywood dance style.		Perform a Bollywood dance using a range of movement patterns.  Develop dancing and performance skills.			

2.	To demonstrate an	Perform a Bollywood dance using a range of movement patterns.		
	awareness of the	Develop and improve dancing and performance skills.		
	music's rhythm and			
	phrasing when			
	improvising.			
3.	To create and perform	Perform a Bollywood dance using a range of movement patterns.		
	an individual dance that	Develop and improve dancing and performance skills.		
	reflects the Bollywood	Identify the key components of successful dancing and understand how to apply them to own		
	dance style.	sequences.		
4.	To create partnered	Perform a Bollywood dance using a range of movement patterns.		
	dances that reflect the	Develop and improve dancing and performance skills.		
	Bollywood dancing			
	style and apply the key			
	component of dance.			
5.	To create group dances	Perform a Bollywood dance using a range of movement patterns.		
	that reflect the	Develop and improve dancing and performance skills.		
	Bollywood style			
6.	To perform a	Develop and improve dancing and performance skills.		
	Bollywood dance using	Develop an understanding of how to prepare for a dance performance.		
	a range of movement	Identify the key skills needed to provide accurate and tactful evaluative feedback to peers.		
	patterns.			
	To perform and			
	evaluate own and			
	others' work.			
Asses	sment milestones			
•	perform dances using a range of movement patterns			