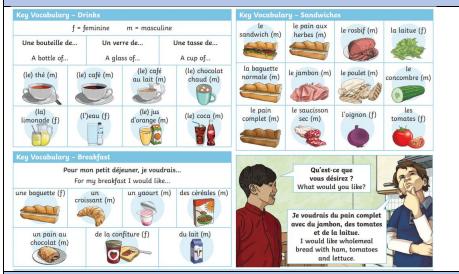
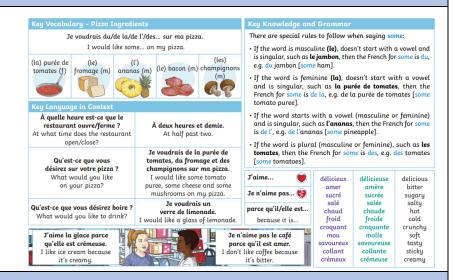


Prior Learning

Children have studied French throughout KS1 and into KS2. They will have prior knowledge on basic commands/greetings and may know some French food.

Key vocabulary for this unit





Learning Sequence

1. I'm thirsty

Engage in conversations; ask and answer questions in the context of role play about hot and cold drinks.

2. Open and	Read carefully and show understanding of words, phrases and simple writing in the
closed	context of opening/closing a restaurant.
3. Breakfast	Write phrases from memory and adapt these to create new sentences to express ideas
	clearly.
4. Sandwiches	Write phrases from memory and adapt these to create new sentences to express ideas
	clearly.
5. I like to eat	Understand basic grammar rules appropriate to the language being studied, how to apply
	these, for instance, to build sentences and how these differ from or are similar to English.
6. Pizzas	Understand basic grammar rules appropriate to the language being studied, how to apply
	these, for instance, to build sentences and how these differ from or are similar to English.

Assessment milestones

By the end of this unit, children should be able to:

- listen and respond to topic vocabulary
- answer questions orally using the topic vocabulary
- write an answer in a sentence using a modelled sentence
- take part in role play using the key phrases studied
- interpret a chart written in French

write words and phrases from memory