

## Writing



Prior Learning	
<p>This unit will build on the knowledge and skills learned in KS1 and last term. Prior learning will be the exposure the children have had to poetry and the way poems are written. The poetry section will run alongside and complement the guided reading. The children will continued to be expected to write in full sentences and be able to punctuate their writing correctly with capital letters, full stops, question marks, exclamation marks and list commas. They will use their knowledge gained in SPaG lessons to create a dialogue between two characters. The children will also build upon their existing knowledge of adjectives and description to write a detailed setting description. All the knowledge and skills accumulated this term will amalgamate in a concluding piece of narrative writing.</p>	
Key vocabulary for this unit	
<p>Similes Alliteration Metaphors Onomatopoeia Personification Headings Sub-headings Technical vocabulary Bullet points Captions</p>	<p>Thesaurus Up-level Powerful adjectives and verbs Expanded noun phrases Inverted commas Reporting clause Adverbial clause Clause comma Fronted adverbial phrase</p>
Learning Sequence	
Poetry	<ul style="list-style-type: none"> <li>To be able to prepare poems to read aloud with expression, volume, tone and intonation.</li> <li>To recognise and incorporate different figurative language such as similes, alliteration, metaphors, onomatopoeia and personification to create a winter poem.</li> </ul>
Information Poster	<ul style="list-style-type: none"> <li>To use organisational devices such as headings and sub headings, technical vocabulary, bullet points and captions.</li> <li>Organise paragraphs around a theme.</li> </ul>

	<ul style="list-style-type: none"> <li>• To consider different sentence starts.</li> </ul>
Setting description based on the animation: Soar	<ul style="list-style-type: none"> <li>• To use a thesaurus with more confidence.</li> <li>• To consider up-levelling vocabulary where possible, in particular verbs and adjectives.</li> <li>• To use expanded noun phrases more independently punctuated accurately.</li> </ul>
Dialogue based on the animation: Soar	<ul style="list-style-type: none"> <li>• To use speech punctuation accurately.</li> </ul>
Narrative writing based on the animation: Soar.	<ul style="list-style-type: none"> <li>• To plan a narrative effectively.</li> <li>• To use paragraphing in fictional writing.</li> <li>• To use fronted adverbial phrases punctuated accurately.</li> </ul>
General Writing Skills	<ul style="list-style-type: none"> <li>• To punctuate sentences accurately, specifically with full stops and capital letters as well as list and clause commas.</li> <li>• To proof read for spelling and punctuation errors.</li> <li>• To evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements.</li> </ul>
<b>Assessment milestones</b>	
<p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>• To organise non-fiction and fiction writing through the use of paragraphs.</li> <li>• To incorporate an appropriate amount of dialogue into a narrative.</li> <li>• To up-level verbs and adjectives.</li> </ul>	<p><b>Key Knowledge:</b></p> <ul style="list-style-type: none"> <li>• To know the types of figurative language used in poetry.</li> <li>• To know how to punctuate speech.</li> <li>• To use a thesaurus with increasing confidence, choosing words for their appropriateness.</li> </ul>