

Reading



Prior Learning	
<p>This unit will build on the knowledge and skills learned in KS1 and last term. Prior learning will be the exposure the children have had to poetry and the way poems are read using rhythm and intonation as well as their understanding of retrieval questions from last term. The poetry section will run alongside and complement the writing.</p>	
Key vocabulary for this unit	
<p>Expression Intonation Tone Volume Choral speaking Metaphors Similes</p>	<p>Personification Alliteration Onomatopoeia Free verse Rhyming Inference Evidence</p>
Learning Sequence	
Poetry	<ul style="list-style-type: none"> To be able to prepare poems to read aloud with expression, volume, tone and intonation. To recognise different forms of figurative language. To answer retrieval questions based on poetry.
Plays	<ul style="list-style-type: none"> To be able to prepare plays to read aloud with expression, volume, tone and intonation.
Inference	<ul style="list-style-type: none"> To answer inference questions. To be able to justify the answer with evidence from the text.
Understanding vocabulary	<ul style="list-style-type: none"> To ask questions to improve the understanding of a text. To expand on known vocabulary through the learning of new synonyms.
General Reading	<ul style="list-style-type: none"> Read independently by checking that the text makes sense and explain the meaning of words in context. Participate in discussion about relevant books that are read to me and those I can read for myself, taking turns and listening to what others say.

Assessment milestones

Key Skills:

- To read aloud poems and plays with appropriate expression, volume, tone and intonation.
- To use clues to evidence inference answers.
- To use inference to deepen their understanding of a text.

Key Knowledge:

- To understand what the question is asking.
- To recognise the different figurative language used in poetry.