



Prior Learning	
Recollection of some facts about key figures from different faiths	
Key vocabulary for this unit	
gospel, authority, faith, founder, leader, teaching, values	
Learning Sequence	
What makes a good leader?	Look at the characteristics of a good leader.
Who are the key religious figures for Christianity and other faiths?	Look at key religious figures and think about why they make a good leader. Make links between the teaching of Jesus. Write a job spec for a faith founder
What did they teach their followers to believe and to do? Where do we find these teachings?	Explore the meaning of a parable Jesus taught. Sort key beliefs and teachings by faith and by founder; talk about the similarities.
What did those figures do in their lives? How did people respond to their deeds and words?	Create a depiction of a faith founder in the style of a famous artist

How does a person's faith influence the way they live?	Look at the impact of faith teaching on the world today.
How do the teachings of a faith founder impact on wider society?	Recognise key events in the lives of some faith founders and the impact they made
Assessment milestones	
<p>Enquiry: consider</p> <ul style="list-style-type: none"> • the characteristics of a good leader • what it means to be the 'founder' or leader of a group or a team • the founders of Christianity and other faiths and the ways they inspired people to follow them • the life of Jesus and his teaching • making links between the teaching of Jesus and other leaders of faith • the impact of faith teachings on the world today • the ways in which art depicts founders of faith 	<p>Exploring & Learning Outcomes</p> <p>By the end of KS2 pupils should be able to:</p> <p>How do the lives of faith founders influence believers?</p> <ul style="list-style-type: none"> • identify key events in the lives of faith founders and their impact on those around them • explain the relevance of different faith founders for their followers today <p>What do key religious figures teach?</p> <ul style="list-style-type: none"> • explain the significance of the key teachings of faith founders for faith members describe the teachings of key religious figures, identifying some similarities and differences • reflect on the teachings of key religious figures and how these teachings impact on society

R.E. - Spring 2
Easter



Prior Learning

This unit builds on learning about Spring festivals in KS1	
Key vocabulary for this unit	
salvation, gospel, Holy Week, Last Supper, Holy Communion, Maundy Thursday, Good Friday, crucifixion	
Learning Sequence	
Who was at the Last Supper? Why were they there?	Read the story from the Bible based on the Last Supper.
What is the symbolism of the bread and wine?	Look at artwork that is linked with the Last Supper. What is the significance of bread and wine?
What did Jesus say to his disciples?	Reinforce the story of the Last Supper and what was said. What were the feelings of the disciples at this time?
What happened in the Garden of Gethsemane?	Read the Bible story based on the Garden of Gethsemane.
What is meant by betrayal and denial?	Talk about the two words and think about when we may have betrayed someone in our life.
What is the 'good news' of Easter for everyone?	Children to complete work based on the Easter Story, with a focus on the good news.
Assessment milestones	
<p>Enquiry: consider Year 3</p> <ul style="list-style-type: none"> • looking afresh at the events of Palm Sunday at the beginning of Holy Week • artwork depicting the Last Supper and the events in the Garden of Gethsemane • the significance of bread and wine • the symbols and actions Christians use to remember the Last Supper 	<p>Exploring & Learning Outcomes</p> <p>What is the significance of religious festivals and rituals?</p> <ul style="list-style-type: none"> • identify the stories celebrated at festivals from different faiths • explain the meaning behind the celebration of festivals and rituals from different faiths <p>How do people express their beliefs?</p>

- the feelings of the disciples at the Last Supper
- the actions of Peter and Judas following the Last Supper

Year 4

- the key events associated with Holy Week from Palm Sunday to Good Friday
- how Christians remember and relive the events of Holy Week
- the symbolic meaning of the Easter ritual of the washing of feet on Maundy Thursday
- the contrast of Jesus' entry into Jerusalem on Palm Sunday and his actions on Maundy Thursday
- the events of Good Friday
- artwork depicting Mary the mother of Jesus at the crucifixion
- different styles of crosses from around the world and what they mean

- identify symbols and artefacts which are important for at least two different faiths
- explain how artefacts and symbols express the beliefs of faith members recognise different forms of religious and spiritual expression