



Prior Learning	
<p>This unit will build on the knowledge and skills learned in KS1                  Prior learning will be knowledge of when other historical periods took place in relation to the Vikings and other people who were classed as invaders. This unit will teach the children about raids and invasions by Vikings in Anglo-Saxon Britain, including who the Vikings were as well as when and where they raided and settled. They will learn about significant events from the period and order these chronologically on a timeline. The children will find out about the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history. In addition to this, they will learn about the Anglo-Saxon justice system and compare and contrast crimes, punishments and laws with their modern day equivalents. The children will also have the opportunity to learn about different aspects of everyday Viking life. They will explore the types of houses that the Vikings lived in, what clothes they wore and even what types of food they ate.</p>	
Key vocabulary for this unit	
Vikings Anglo-Saxons Timeline Danegeld Wergild Justice System	Invasion Raider King Ethelred
Learning Sequence	
<b>Lindisfarne and the first Viking raiders</b>	<ul style="list-style-type: none"> <li>To be able to name the main Anglo-Saxon kingdoms and identify them on a map.</li> <li>To be able explain when and where the Vikings came from and why they raided Britain.</li> </ul>
<b>Alfred the Great and the Danelaw</b>	<ul style="list-style-type: none"> <li>To understand that the Vikings started to settle in Britain after Lindisfarne.</li> <li>To be able to explain the significance of Alfred the Great in the Viking/Anglo-Saxon struggle.</li> <li>To compare life for everyday people in Wessex and the Danelaw.</li> </ul>
<b>Cnut, Edmund Ironside and the</b>	<ul style="list-style-type: none"> <li>To understand why there was more than one rightful ruler of Britain.</li> <li>To be able to explain why Cnut and Edmund believed they should be king and offer evidence for their own opinion.</li> </ul>

<b>struggle for the English throne</b>		
<b>The Norman Conquest and the end of the Viking era</b>	<ul style="list-style-type: none"> <li>• To understand how William the Conqueror came to claim the English throne.</li> <li>• To create a timeline that includes key events and people in the Viking/Anglo-Saxon struggle.</li> <li>• To be able to explain the basic cause and effect of the Viking/Anglo-Saxon struggle.</li> </ul>	
<b>Assessment milestones</b>		
<p style="text-align: center;"><b>Working Historically:</b></p> <ul style="list-style-type: none"> <li>• To compare and contrast aspects of Anglo-Saxon, Viking and modern everyday life.</li> <li>• Evaluate and assess the impact made by some Anglo-Saxon kings.</li> </ul>	<p style="text-align: center;"><b>Historic Knowledge:</b></p> <ul style="list-style-type: none"> <li>• To know where the Vikings came from and why they invaded Britain.</li> <li>• To know some facts about the most influential Anglo-Saxon and Viking kings.</li> <li>• To describe some aspects of everyday life for Vikings and Anglo-Saxons</li> </ul>	