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| Prior Learning | |
| <p>This unit will build on the knowledge and skills learned in KS1 through the place knowledge topic. Prior learning will be the knowledge of where the UK is in relation to other countries and the understanding of the seven continents, the difference between human and physical features as well as the weather in their immediate environment.</p> | |
| Key vocabulary for this unit | |
| Climate Monsoon New Delhi Humid Arid Semi-arid Vindhya Western Ghats Ganges River Narmada River Traditions Architecture Hemisphere | Sub-tropical Tropical Collide Plateau Fold mountains Fault-block Himalayas Indus River Mumbai Kolkata Cuisine Culture |
| Learning Sequence | |
| To explore India and where it is in the world. | <ul style="list-style-type: none"> • To locate India on a world map and identify some of its surrounding countries. • To find out some facts about India, such as population and capital city, before exploring the climate of India. • To identify the different climate regions and describe some of the features of these climates. |
| To explore the mountain ranges found in India. | <ul style="list-style-type: none"> • To investigate how mountains and mountain ranges are formed. • To identify different types of mountains and explore six different Indian mountain ranges, describing their facts and features using appropriate geographical vocabulary. |

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| To explore some of the major rivers in India. | <ul style="list-style-type: none"> •To understand the journey of a river from source to mouth. •To identify some of the major rivers in India and explore their uses and features. |
| To explore the human and physical features of cities in India. | <ul style="list-style-type: none"> •To identify and locate some of India's major cities. •To recap the difference between human and physical features before identifying different geographical features in different Indian cities. •To describe and compare these features. |
| To explore India's culture and its influence on other countries. | <ul style="list-style-type: none"> •To explore various aspects of Indian culture, including clothing, religion, food and architecture. •To consider how Indian culture has influenced other cultures, and identify other areas in the world where there are large numbers of Indian communities. |
| To be able to compare India to the UK. | <ul style="list-style-type: none"> • To identify similarities and differences in the human and physical features of India and the United Kingdom. •To consider why the two countries are so different drawing on their understanding of the geography of each. •To consolidate their understanding of the features of India. |
| Assessment milestones | |
| <p>Working Geographically:</p> <ul style="list-style-type: none"> • To locate countries on a world map • To use direct facts to record the similarities and differences of two places. | <p>Geographic Knowledge:</p> <ul style="list-style-type: none"> • To name some major rivers in India • To understand that major cities have a range of human and physical features. • To explain some aspects of the Indian culture. |