



Prior Learning	
<p>This unit will build on the knowledge and skills learned in KS1                  Prior learning will be knowledge of other artists and how to draw a self portrait using mirror or a photograph. The lessons will build on the children’s previous experience of matching colours and shapes and the use of malleable materials such as clay. This unit will teach the children about how to use pen, charcoal, felt tip, make maquettes, make paper clothes and sculpt Giacometti-inspired models to create quality artwork that shows progression in skills. The children will also have the opportunity to explore the work of ‘Bodies’ artists Julian Opie, Alberto Giacometti and Henry Moore.</p>	
Key vocabulary for this unit	
Observational drawing Maquette Charcoal Julian Opie Henry Moore Giacometti Vivienne Westwood	
Learning Sequence	
<b>Drawing outlines in felt tip</b>	<ul style="list-style-type: none"> <li>• To show shapes and colours.</li> <li>• To talk about the artist Julian Opie.</li> </ul>
<b>Drawing body shapes in charcoal.</b>	<ul style="list-style-type: none"> <li>• To draw a body using charcoal.</li> <li>• To talk about the artist Henry Moore.</li> </ul>
<b>Drawing bodies in pen.</b>	<ul style="list-style-type: none"> <li>• To draw a person in pen.</li> <li>• To use a sketchbook.</li> </ul>
<b>Making body maquettes.</b>	<ul style="list-style-type: none"> <li>• To make a maquette.</li> <li>• To use a sketchbook.</li> </ul>
<b>Making figures in</b>	<ul style="list-style-type: none"> <li>• To make a 3D model.</li> </ul>

<b>clay.</b>	<ul style="list-style-type: none"> <li>• To talk about the artist Giacometti.</li> </ul>
<b>Making paper clothes.</b>	<ul style="list-style-type: none"> <li>• To make clothes out of paper.</li> <li>• To talk about the designer Vivienne Westwood.</li> </ul>
<b>Assessment milestones</b>	
<p><b>Working Artistically:</b></p> <ul style="list-style-type: none"> <li>• To use clay to convey feelings, expressions and movement.</li> <li>• To use a variety of media to replicate techniques and ideas used by notable artists and build on these creatively.</li> </ul>	<p><b>Artistic Knowledge:</b></p> <ul style="list-style-type: none"> <li>• Recall facts about the artists Julian Opie, Henry Moore, Giacometti and the designer Vivienne Westwood.</li> <li>• Give reasoned opinions/preferences on the works of art discussed.</li> </ul>