

Spring 1 RE Year 2 Believing (What is true?)



Prior Learning	
<p>Recap work covered in Unit 1.1: Belonging; groups pupils belong to - promises / commitments made when joining a community.</p> <p>This unit builds on children’s learning in Unit 1.1 Belonging, taking a theological focus, about how beliefs are expressed. Introduce key figures from Old and New Testaments, alongside stories from other religious traditions; focus on key beliefs demonstrated in the stories and the commitments that stem from those beliefs. By the end of the unit, pupils should be able to associate core beliefs with key figures and artefacts from two religions. There are opportunities to talk about British Values.</p>	
Key vocabulary for this unit	
God, sacred, holy, belief, religion, named characters and artefacts from chosen faiths, prayer	
Learning Sequence	
<b>What is ‘belief’? What do I believe in? Do others believe the same as me?</b>	Look at optical illusions – is seeing believing? Do we all see in the same way?
<b>Why should we respect the beliefs of others?</b>	Discuss people’s different beliefs for different things eg, God etc. Discuss the idea that it is all ok for us to have different beliefs and opinions.
<b>What do Christians believe?</b>	Artefacts links to Christianity and the Hindu faith – can we work out what a faith member believes?

<b>What do members of a different faith believe?</b>	Ask a local faith member to show something that represent their beliefs. What are they committed to?
<b>Do people who don't follow a religion have their own beliefs?</b>	How faiths and faith-based charities as well as none-faith charities may work individually/together to help care for the world.
<b>Assessment milestones</b>	
<p>What do people of faith believe?</p> <p>What are the different ways in which people of faith express their beliefs?</p>	<ul style="list-style-type: none"> <li>• name some beliefs of two different faiths</li> <li>• recognise beliefs that are the same for different faiths</li> <li>• describe how religious people may express their beliefs in action</li> <li>• consider a prayer or text that expresses belief</li> </ul>