

Links to other subject units this term		
This is a stand-alone topic		
Prior Learning		
	experience of using paint (They may have to adapt to using acrylic paint, which they may not have used before.). th using paper to collage a picture.	
Key vocabulary for this un	it	
Impressionism Landscape Scene Cityscape Pastels Reflection Smudge Impressionism Vibrant Mosaic Learning Sequence		
Monet's Garden	 Use bright colours to paint a garden in the style of Claude Monet. Use fingers to apply thick paint. 	
Monet's Cityscapes	 Use pastels to create a colourful sky. Create a reflection of a building, as if in water Learn how colour can be used to capture changing light 	
Van Gogh Landscapes	 Use bright colours in the painting of a landscape, in the style of Van Gogh. Use thick paint to create visible brushstrokes, in the style of Van Gogh. 	

	Paint with small round, or straight, lines.
Van Gogh's Starry Night	 Use blue and yellow to paint the sky, the moon and stars, mirroring how Van Gogh painted pictures at different times of day. Study the different brushstrokes that Van Gogh used and use thick paint to create visible brushstrokes, including swirls.
Metzinger's Colourful Landscapes	 Compare and contrast the different painting styles of Metzinger and Van Gogh. Sketch the key features of a landscape. Colour squares in different colours to create features of a landscape. Make a landscape bright and colourful in the style of Metzinger.
Metzinger Mosaics	 Compare and contrast the work of Monet, Van Gogh and Metzinger Use bright coloured paper to create a mosaic landscape in the style of Metzinger. Learn how to leave small gaps in between the squares to mimic a mosaic.
Assessment milestones	
• To identify and co	ompare landscape paintings by Monet, Van Gogh and Metzinger. (D)
• To refine painting	techniques using the characteristics of the above artists. (A)
• To use painting to	develop and share ideas, experiences and imagination (A / E)
To develop increase	singly confident brush skills through painting a landscape. (A)
• To describe the di	fferences and similarities in the work of Monet, Van Gogh and Metzinger. (D / E)