



History – Year 1 – Spring Term
The Great Fire of London

Prior Learning	
EYFS OBJECTIVES COVERED Toys (Autumn 1 unit)	
Key vocabulary for this unit	
Century/Year/ King Charles II Sir Christopher Wren Capital city England/London/River Thames Different / differences Diary Samuel Pepys Eyewitness Rebuild	Evidence Sources Past/present Research Compare Change Future Modern
Learning Sequence	
London: Past and	<ul style="list-style-type: none">To compare past and present London

Present	<ul style="list-style-type: none"> • To understand how the buildings in London were different in the past • To describe how people travelled differently in London in the past.
Life in the 17th Century	<ul style="list-style-type: none"> • To explain how people live now is different to how people lived in 1666 • To describe and explain the jobs that people have now compared to in 1666
The Events of The Great Fire	<ul style="list-style-type: none"> • To order the events of The Great Fire of London and explain how the fire started and why it spread • To discuss the effect of the fire on London
How Do We Know About The Great Fire?	<ul style="list-style-type: none"> • To explain how we know about The Great Fire of London • To discuss different historical sources of information • To identify which sources are most/least helpful and why
What Happened After the Great Fire?	<ul style="list-style-type: none"> • To explain how London changed after the Great Fire • To discuss the problems that caused the fire to spread
What Have We Learnt about the Great Fire?	<ul style="list-style-type: none"> • To describe London before, during and after the Great Fire. • To describe what happened during the fire and how London changed after the fire.
Assessment milestones	
Skills To use sources to ask and answer questions	Knowledge To explain and order the key events of the Great

To understand some of the ways in which we find out about the past
To begin to understand that some historical sources are more helpful than others.

Fire of London
To explain how and why the fire spread and finally stopped and what changed afterwards
To explain how and why London was different in the 17th Century