

DT– Year 1 – Spring Term

TRADITIONAL TALES MOVING PICTURES



Prior Learning	
EYFS OBJECTIVES COVERED	
Y1 FABRIC FACES	
Key vocabulary for this unit	
Moving Picture Lever Slider Pivot Wheel Push/pull Product Design Evaluate	Mechanism Assemble Split pin
Learning Sequence	
Explore and Evaluate	<ul style="list-style-type: none">• To explore and evaluate a range of existing products in the context of exploring existing moving books
Sliders	<ul style="list-style-type: none">• To use a mechanism in a product – using a slider to make a picture move

	<ul style="list-style-type: none"> • To fix a slider to a character to make it move
Levers	<ul style="list-style-type: none"> • To make a lever and use it in a product • To decide where to put a pivot to make the lever work
Wheels	<ul style="list-style-type: none"> • To make a wheel mechanism and use it in a product • To attach a split pin to a card disc to make a moving wheel
Designing	<ul style="list-style-type: none"> • To design purposeful, functional, appealing products for themselves and other users based on design criteria in the context of designing a moving picture • To generate, develop, model and communicate ideas through talking, drawing and templates in the context of drawing an annotated sketch to show ideas about a moving picture, deciding which part of the story to move
Making	<ul style="list-style-type: none"> • To follow a design to use a mechanism to make a moving part for a picture • To select from and use a range of tools and equipment to perform practical tasks (for example cutting, shaping, joining and finishing) in the context of using tools to make a fabric face.
Assessment milestones	
<ul style="list-style-type: none"> • To explore and evaluate a range of different products • To draw a simple design 	<ul style="list-style-type: none"> • To design and make a picture which has at least one moving mechanism (lever/slider/wheel) • To look at the design criteria when evaluating the moving picture and decide upon ways to improve