



## Prior Learning

Children all follow the 'Jigsaw' scheme of work and the topics are the same across the school every term. Therefore, each year, children will build upon their knowledge from the previous year.

## Key vocabulary for this unit

Individuality  
Diverse  
Equality  
Identity  
Courage  
Disability  
Visual  
Empathy  
Perception  
Imbalance  
Harassment  
Achievement  
Perseverance  
Admiration  
Stamina  
Conflict  
Rights  
Banter  
Ability  
Vision  
Power

Learning Sequence	
<b>1. Am I normal?</b>	I understand there are different perceptions about what normal means
<b>2. understanding difference</b>	I understand how being different could affect someone's life
<b>3. Power struggles</b>	I can explain some of the ways in which one person or a group can have power over another
<b>4. Why bully?</b>	I know some of the reasons why people use bullying behaviours
<b>5. Celebrating difference</b>	I can give examples of people with disabilities who lead amazing lives
<b>6. Celebrating difference</b>	I can explain ways in which difference can be a source of conflict and a cause for celebration
Assessment milestones	
<ul style="list-style-type: none"> <li>• I can explain ways in which difference can be a source of conflict or a cause for celebration.</li> <li>• I can show empathy with people in situations where their difference is a source of conflict or a cause for celebration.</li> </ul>	