



Prior Learning	
Children all follow the 'Jigsaw' scheme of work and the topics are the same across the school every term. Therefore, each year, children will build upon their knowledge from the previous year.	
Key vocabulary for this unit	
Community Education Maslow Empathy Comparison Opportunities Empathise Obstacles Motivation Participation Lawful Wants and needs Legal and illegal	
Learning Sequence	
1. My Year Ahead	I can identify my goals for this year, understand my fears and worries about the future and know how to express them. I know how to use my Jigsaw Journal
2. Being a Global Citizen 1.	I can identify my goals for this year, understand my fears and worries about the future and know how to express them.

	I can empathise with people in this country whose lives are different to my own
3. Being a Global Citizen 2.	I can identify my goals for this year, understand my fears and worries about the future and know how to express them.
4. The Learning Charter.	I can identify my goals for this year, understand my fears and worries about the future and know how to express them.
5. Our Learning Charter	I can identify my goals for this year, understand my fears and worries about the future and know how to express them.
6. Owning our Learning Charter	I can identify my goals for this year, understand my fears and worries about the future and know how to express them.
Assessment milestones	
<ul style="list-style-type: none"> • I can explain how my choices can have an impact on people in my immediate community and globally. • I can empathise with others in my community and globally and explain how this can influence the choices I make. 	