



Prior Learning	
Children all follow the 'Jigsaw' scheme of work and the topics are the same across the school every term. Therefore, each year, children will build upon their knowledge from the previous year.	
Key vocabulary for this unit	
Conflict Homophobic Ethnicity Discrimination Rumour Name calling Cyber bullying Texting Indirect Developing Celebration Continuum Belong Racism Colour Culture Race Direct Banter	
Learning Sequence	
1. Different cultures	I understand that cultural differences sometimes cause conflict

2. Racism	I understand what racism is
3. Rumours and name calling	I understand how rumour-spreading and name-calling can be bullying behaviours
4. Types of bullying	I can explain the difference between direct and indirect types of bullying
5. Does money matter?	I can compare my life with people in the developing world
6. Celebrating difference across the world.	I can understand a different culture from my own
Assessment milestones	
<ul style="list-style-type: none"> • I can compare my life with other people in my country and explain why we have rules, rights and responsibilities to try and make the school and the wider community a fair place. • I can explain how the actions of one person can affect another and can give examples of this from school and a wider community context. 	