**Year 5/6 Autumn Reading**

| Prior Learning | |
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| This unit will build on the knowledge and skills learned in KS1 and in lower KS2. | |
| **Key vocabulary for this unit** | |
| Inference<br>Deduction<br>Skim<br>Scan<br>Literal questions<br>Fiction<br>Non-fiction | Full sentences<br>Key words<br>Predict<br>Summarize |
| **Learning Sequence** | |
| **Reading poetry** | • Learn a range of poetry<br>• Prepare poems and plays to read aloud and to perform, show an understanding through intonation, tone and volume so that the meaning is clear to the audience. |
| **Inference and deduction** | • To infer and deduce information from a text, passage or picture.<br>• Ask questions to improve understanding.<br>• Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justify inference with evidence. |
| **Literal Questions – fiction, poetry and non-fiction** | • To be able to understand the text read.<br>• To answer questions using full sentences and words from the question.<br>• To use scanning techniques to quickly find answers including those not in the order of the text.<br>• To highlight the key words to help format an answer. |
| **Prediction** | • To predict what might happen from details stated and begin to predict on what is implied. |
| **Summarizing** | • To identify main ideas drawn from more than one paragraph and summarise these.<br>• To precise a passage. |

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| **Understanding vocabulary** | • To ask questions to improve the understanding of a text.<br>• To expand on known vocabulary through the learning of new synonyms. |
| **General Reading** | • Read independently by checking that the text makes sense and explain the meaning of words in context.<br>• Participate in discussion about relevant books that are read to me and those I can read for myself, taking turns and listening to what others say. |

| Assessment milestones |
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| **Key Skills:** | **Key Knowledge:** |
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| • To infer and deduce information from a passage or picture.<br>• To read poetry unfamiliar to them, finding ways to memorise.<br>• To use skimming and scanning techniques to search for key words.<br>• To use clues to predict what will happen next.<br>• To be able to summarize a text. | • To understand what the terms 'infer' and 'deduce' mean.<br>• To understand what the question is asking.<br>• To know how to find the key words.<br>• To understand a variety of genres. |