



<b>Prior Learning</b>	
The unit builds on Unit 1.2 Worship and Unit 3.3 What is sacred? Recall visits made to places of worship and conversations with faith members, and the personal use of symbols to express faith.	
<b>Key vocabulary for this unit</b>	
expression, spiritual, environment, identity, individual, symbol	
<b>Learning Sequence</b>	
<b>What are some expressions of faith?</b>	To find out about the different beliefs of religious and non-religious communities in our local area. Children will consider differences between what it means to have 'faith', and what it means to have 'beliefs' (including how non-religious people have beliefs). They will go on to find out about religious and non-religious communities in their local area. Children to revise some of the different faiths that we have looked at previously. Discuss buildings in which they worship, how many gods (if any), what they wear to represent faith etc. Introduce children to the Hindu faith (the one that we will be looking at alongside Christianity). How do Hindu's express their faith?
<b>How can the arts express beliefs and ideas?</b>	Look at artwork that is displayed in churches/places of Christian worship (stained glass windows etc). Discuss how beliefs can also be expressed through music, eg, prayers, hymns, gospel songs. Compare Christian art to art from the Hindu belief. How does it differ? What do children notice?
<b>Where do people worship?</b>	Look in detail at a Christian place of worship. Discuss the different features inside and outside of the building. <b>Trip to local church.</b> Consider how religious buildings are expressions of faith in their shape and design. Look at a Hindu place of worship in detail. Can you identify any similarities/differences between the two?

<p><b>How are places of worship expressions of belief?</b></p>	<p><a href="https://www.bbc.co.uk/bitesize/guides/z36xk2p/revision/1">https://www.bbc.co.uk/bitesize/guides/z36xk2p/revision/1</a> Follow website to find out about the different important places of worship for Christians: church, pilgrimage, Holy Land (Bethlehem, Jerusalem, Nazareth), St David's Cathedral, St Non's Well, Bardsey Island).</p>
<p><b>Is worship only one expression of faith?</b></p>	<p>Look at the different ways in which Christians express their faith. Are there any forms of expression that you were unfamiliar with? Compare to the different ways in which Hindus express their faith.</p>
<p><b>When and where do faith members worship in silence?</b></p>	<p>Pupils should begin from personal experience of times when they or others have found silence useful, thinking about why it was valuable. What kind of experiences reduce them to silence? What feelings accompany the stillness and silence? These feelings may be triggered by the natural world or by things that happen: joyful, sad, mysterious or frightening. They should go on to consider why Christians might value silence for worship or for contemplation. Explore Quaker worship. What kinds of things might they want to think through in God's presence? (This might raise some of the ultimate questions of life/death, joy/suffering, origin etc). Think back to meditation (Buddhism). Read poems written in response to silence and stillness.</p>
<p><b>What are common forms of expression in religious worship from different faiths?</b></p>	
<p><b>How might a believer feel a sense of belonging when participating in worship?</b></p>	<p>To consider the ways in which belonging to a religious community can help people. Children will read about a teenager's experiences as a member of a Jewish community, then consider ways in which being a member might help her in situations outside of that community. They will also consider some difficulties she might experience as a consequence of her beliefs (Plan Bee-Yr5/6: Belief in our Community).</p>
<p><b>Assessment milestones</b></p>	
<p><b>By the end of KS2, children should be able to:</b></p> <p><b>How do believers worship?</b></p> <ul style="list-style-type: none"> <li>• describe some different ways people communicate with their god</li> </ul>	<p><b>Enquiry: consider</b></p> <ul style="list-style-type: none"> <li>• religious expression in all its diversity</li> <li>• how religious building are expressions of faith in their shape and design</li> <li>• different styles of music as expressions of faith, including singing in 'gospel' style</li> </ul>

- consider the meaning of different forms of religious worship and how they are expressions of belief

**How do people express their beliefs?**

- identify symbols and artefacts which are important for at least two different faiths
- explain how artefacts and symbols express the beliefs of faith members
- recognise different forms of religious and spiritual expression

- different art forms expressing beliefs, including Islamic art, iconostasis, murtis, Buddhist thankas
- beliefs represented through the arts
- expressions of worship within different faiths and denominations Unit
- talking to a faith member about personal religious expression and how it promotes a sense of belonging
- how people of faith express their spirituality • the inspiration and spiritual impact of nature