



Prior Learning	
Children will have competed in athletic based competitions within school, including sports day. Children will have acquired various athletic-based skills throughout their time in primary school, including throwing and catching and running.	
Key vocabulary for this unit	
Attacker Backward pass Defender Dodge/dodging Intercept/interception Invasion game Tag/tagging Try w-grip non-contact offside sidestep	
Learning Sequence	
1. Throwing and catching	To throw and catch a rugby ball.
2. Moving and dodging	To execute a successful pass of a rugby ball while on the move. To move with the ball into space
3. Tagging	To know, understand and apply the rules of tagging in tag rugby
4. Intercepting	To gain possession by intercepting a pass

5. Attacking and defending tactics	To use my attacking and defending skills and knowledge to make tactical decisions.
6. Gameplay	To apply attacking and defending skills in a game of tag rugby. To watch and evaluate the performance of others.
Assessment milestones	
<ul style="list-style-type: none"> • demonstrate knowledge of how to hold a rugby ball and use the learnt grip with support; • pass a rugby ball with some accuracy using elements of the correct technique while stationary; • catch a rugby ball with some success; • pass a rugby ball with some accuracy using elements of the correct technique while moving at a walking pace; • show knowledge of the rule that a pass can only be made backwards but do not always stand in a position to be able to receive a pass; • use the sidestep to get around a passive defender at a walking pace; • explain and demonstrate some of the rules of tagging; • occasionally use the space effectively by sidestepping a defender or passing the ball; • demonstrate knowledge of how to intercept a pass and sometimes execute this during drills that specifically practise this skill; • demonstrate knowledge and understanding of what a tactical decision is but is not always able to execute them in a game situation to help their team keep and win back possession of the ball; • show understanding of, and sometimes use, attacking and defending skills to contribute towards the success of their team; • show some knowledge of the rules of tag rugby and sometimes adhere to them in a game; • identify some of the tag rugby skills being performed by others in a game and give a suggestion for improvement. 	