

Writing



Prior Learning	
<p>This unit will build on the knowledge and skills learned in KS1. Prior learning will be knowledge of how different genres of writing are similar and different to each other and how to recognise and identify the different styles of writing. The children will be expected to write in full sentences and be able to punctuate their writing correctly with capital letters, full stops, question marks, exclamation marks and list commas.</p>	
Key vocabulary for this unit	
Play script Cast list Scene description Brackets Colon Stage directions Persuasive language Exaggeration Superlative Layout Chronological Order Time Connectives First person Expanded noun phrases	Adjectives Punctuation Genre Fronted adverbial Adverb Conjunction Vocabulary Points of view Debate Represent For Against Proof-read Peer assess
Learning Sequence	
Play script based on the book: Stig of the Dump	<ul style="list-style-type: none"> To know the differences between a narrative and a play script. To write a short play script including all the key features.
Persuasive writing (advert style) based on the book: Stig of the	<ul style="list-style-type: none"> To understand how to use persuasive language effectively. Use organisational devices such as headings and sub headings. Organise paragraphs around a theme.

Dump	
Instructional Writing based on the book: Stig of the Dump	<ul style="list-style-type: none"> • To know the key features of instructional writing. • To write instructions using clear, simple steps.
Diary entry based on the book: Streetchild	<ul style="list-style-type: none"> • To know the key features of a diary entry. • To be able to write using the first person, including thoughts and feelings.
Persuasive argument based on the book: Streetchild	<ul style="list-style-type: none"> • To know how to write and link similar and different points of view using a range of connectives.
Description based on the book: Streetchild	<ul style="list-style-type: none"> • To use expanded noun phrases to good effect. • Use fronted adverbials to add detail and interest to sentences.
General Writing Skills	<ul style="list-style-type: none"> • To punctuate sentences accurately, specifically with full stops and capital letters as well as list and clause commas. • To proof read for spelling and punctuation errors. • To evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements.
Assessment milestones	
<p>Key Skills:</p> <ul style="list-style-type: none"> • To use expanded noun phrases to develop and enhance descriptions. • To use connectives to link sentences together. • To organise writing through the use of paragraphs. 	<p>Key Knowledge:</p> <ul style="list-style-type: none"> • To know the key features of a play script • To know the key features of instructional writing. • To know the key features of a persuasive argument.