Reading

Prior Learning
This unit will build on the knowledge and skills learned in KS1. Prior learning will be the understanding of the text read rather than just 'barking at print' and the ability to retell the main points from a text. The children will also be expected to have been introduced to a variety of genres.

Key vocabulary for this unit	
Root word Prefix Suffix Word family Skim Scan Retrieval questions Fiction Non-fiction	Full sentences Key words Predict Summarize Paragraph Heading Sub-heading Index Contents page

Learning Sequence	
Dictionaries	• To be able to use a dictionary effectively to check the meaning of words that they have read. • To understand that dictionaries mainly contain the root word. • To understand how to create a word family by adding on a prefix or a suffix.
Prediction	• To predict what might happen from details stated and begin to predict on what is implied.
Summarizing	• To recall and summarize main ideas. • To identify main ideas drawn from more than one paragraph and summarize these.
Retrieval Questions – fiction and non-fiction	• To be able to understand the text read. • To answer questions using full sentences and words from the question. • To use scanning techniques to quickly find answers including those not in the order of the text. • To highlight the key words to help format an answer.
Non-fiction layout	• To understand the structure and presentation of non-fiction books and texts.

	• To retrieve and record information from non-fiction texts.
Understanding vocabulary	• To ask questions to improve the understanding of a text. • To expand on known vocabulary through the learning of new synonyms.
General Reading	• Read independently by checking that the text makes sense and explain the meaning of words in context. • Participate in discussion about relevant books that are read to me and those I can read for myself, taking turns and listening to what others say.

Assessment milestones	
Key Skills: • To use skimming and scanning techniques to search for key words. • To use clues to predict what will happen next. • To be able to summarize a text.	**Key Knowledge:** • To understand what the question is asking. • To use a dictionary with increasing confidence. • To understand a variety of genres.