

## The UK



Prior Learning	
<p>This unit will build on the knowledge and skills learned in KS1 through the location knowledge topic based on Our Country. Prior learning will be the 4 point compass directions, recognition of basic map symbols, the understanding of a need for a key and the use of a variety of maps, naming the 4 countries of the UK and their simple features, capital cities and surrounding seas and describe the human and physical features of London,</p>	
Key vocabulary for this unit	
<p>Capital Cities Seas Rivers County Population Immigrants 8 point compass Legend Prime Meridian</p>	
Learning Sequence	
<b>Countries and Cities</b>	<ul style="list-style-type: none"> <li>• To name and locate the countries and cities of the UK.</li> <li>• To use the eight compass points to describe the location of the countries and cities of the UK.</li> </ul>
<b>Rivers and Seas</b>	<ul style="list-style-type: none"> <li>• To name, identify and locate the main rivers and seas of the UK using atlases, maps and digital/computer mapping.</li> </ul>
<b>Around The Counties</b>	<ul style="list-style-type: none"> <li>• To name and locate some of the counties of the UK using maps, atlases and digital/computer mapping.</li> </ul>
<b>Hills and Mountains</b>	<ul style="list-style-type: none"> <li>• To name and locate areas of high ground in the UK using maps, atlases and digital/computer mapping.</li> </ul>
<b>How London Grew</b>	<ul style="list-style-type: none"> <li>• To identify ways that London has changed over time.</li> <li>• To explain the importance of the Prime Meridian to London's history.</li> </ul>
<b>Our Changing Nation</b>	<ul style="list-style-type: none"> <li>• To describe and understand how the UK has changed over time.</li> </ul>

Assessment milestones	
<p><b>Working Geographically:</b></p> <ul style="list-style-type: none"> <li>• Use an atlas to locate the countries that make up the UK and label the key cities and seas, East Yorkshire and London on a map.</li> <li>• Find areas of higher ground on a map of the UK using a legend.</li> <li>• Use the 8 point compass to find and describe a location.</li> </ul>	<p><b>Geographic Knowledge:</b></p> <ul style="list-style-type: none"> <li>• Name the capital cities of the countries of the UK;</li> <li>• Name the seas surrounding the UK; and some of the UK's main rivers.</li> <li>• Explain what a county is.</li> <li>• Explain who first settled in London and describe some ways that London has changed since AD 43.</li> </ul>

## Land Use



Prior Learning	
<p>This unit will build on the knowledge and skills learned in KS1 through the location knowledge topic based on Our Country Prior learning will be to identify the key features of a location, know the differences between town and country locations, recognise how people can affect the environment, locate places/landmarks on a map, use maps and aerial images to gather information about the local area,</p>	
Key vocabulary for this unit	
<p>Sketch map Landmarks Symbol Urban Rural Crop and livestock farming</p>	
Learning Sequence	
<p><b>Sketch Maps</b></p>	<ul style="list-style-type: none"> <li>•To describe and understand key aspects of human geography including land use in the context of using sketch maps.</li> <li>•To use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps in the context of drawing a sketch map.</li> </ul>

<b>Using A Key</b>	•To describe and understand key aspects of human geography including land use in the context of using keys and legends.	
<b>Surveying The Land Part 1</b>	•To use fieldwork to observe, measure, record and present the human features in the local area in the context of creating sketch maps.	
<b>Surveying The Land Part 2</b>	•To use fieldwork to observe, measure, record and present the human features in the local area in the context of drawing a map.	
<b>How Land Is Used – Rural And Urban</b>	•To use maps and atlases to describe land use in the context of thinking about urban and rural areas.	
<b>How Land Is Used - Agriculture</b>	• Use maps and atlases to describe land use in the context of thinking about agriculture.	
Assessment milestones		
<b>Working Geographically:</b> <ul style="list-style-type: none"> <li>• Draw simple sketch map using major landmarks.</li> <li>• Identify landmarks using a key.</li> <li>• Compare two maps.</li> </ul>	<b>Geographic Knowledge:</b> <ul style="list-style-type: none"> <li>• List land uses in urban and rural areas</li> <li>• Identify rural and urban areas in the UK.</li> <li>• Explain why an area is suited to crop or livestock farming.</li> </ul>	