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This unit will be completely new learning for the Year 3s and for the Year 4s will build on the French knowledge and skills they were introduced to last year.

Key vocabulary for this unit

Bonjour / Salut / Bonsoir / Bonne nuit

Comment t'appelles-tu? / Je m'appelle ____

Monsieur / Madame / Mademoiselle

Comment ça va? / Bien / mal / comme ci, comme ça / Ça ne va pas très bien

Merci

Et toi?

Au revoir / À bientôt / À tout à l'heure / À demain / Bon weekend

Quel âge as -tu? / J'ai ans

Numbers to at least 30

Learning Sequence

Hello	To greet people in different ways. • I can say hello for different times of day • I can use formal or informal language appropriately • I can use gestures to support my conversation
What's your name?	To exchange names in French. • I can introduce myself to someone else

	• I can ask another person their name					
	• I can use gestures to support my conversation					
How are you?	To discuss how I am feeling.					
<u>-</u>	• I can use 'Comment ça va?' as a question.					
	I can choose the appropriate phrase to say how I feel					
Goodbye	To choose appropriate phrases for the situation.					
•	• I can say goodbye in a variety of ways					
	I can use formal and informal language					
Numbers	To recognise and repeat sounds and words accurately. To use songs to support my learning.					
	• I can say the numbers 0-30 in French					
	• I can listen and repeat carefully					
	• I can join in when the numbers are in a song					
	I can use music to help me remember new words					
How old are you?	To apply my knowledge to make sentences. To listen and respond to someone's question.					
•	• I can use number words in my sentences.					
	• I can make up new sentences.					
	• I can ask how old someone is.					
	I can say my own age					
Assessment milesto	nes					
By the end of this unit, child	ren should be able to:					
 say hello and goodby 	e;					
 introduce themselves 	5;					
 say if they are feeling 	good/bad/so-so;					
count to 10;						